



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: Lisbon School Department

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	88	99		59	70	6	53	24	17	88	0	0
	2011-2012	96	95	99		79	72	15	64	14	7	94	1	0
Female	2010-2011	49	49	100		59	74	2	57	24	16			
	2011-2012	47	46	98		87	77	17	70	11	2			
Male	2010-2011	40	39	98		59	66	10	49	23	18			
	2011-2012	49	49	100		71	68	12	59	16	12			
Caucasian/White	2010-2011	85	84	99		60	71	5	55	24	17			
	2011-2012	92	91	99		79	73	15	64	13	8			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	46	46	100		50	58	2	48	26	24			
	2011-2012	50	49	98		71	62	12	59	16	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			34							
	2011-2012	10	10	100		40	36	10	30	30	30			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	97	100		67	67	8	59	21	12	96	1	0
	2011-2012	94	91	97		66	71	14	52	24	10	91	0	0
Female	2010-2011	42	42	100		79	72	10	69	12	10			
	2011-2012	50	48	96		65	75	10	54	27	8			
Male	2010-2011	55	55	100		58	63	7	51	27	15			
	2011-2012	44	43	98		67	67	19	49	21	12			
Caucasian/White	2010-2011	94	94	100		68	68	9	60	20	12			
	2011-2012	89	87	98		66	72	15	51	24	10			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	0	0			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	39	39	100		69	56	8	62	10	21			
	2011-2012	52	50	96		64	60	10	54	22	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		29	29	<1	29	21	50			
	2011-2012	10	10	100		10	35	<1	10	30	60			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	101	100		66	70	14	52	26	8	99	2	0
	2011-2012	96	94	98		61	68	11	50	26	14	93	1	0
Female	2010-2011	39	39	100		74	75	15	59	23	3			
	2011-2012	39	38	97		79	74	21	58	13	8			
Male	2010-2011	62	62	100		61	66	13	48	27	11			
	2011-2012	57	56	98		48	63	4	45	34	18			
Caucasian/White	2010-2011	96	96	100		67	71	14	53	26	7			
	2011-2012	93	91	98		62	69	11	51	24	14			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	51	51	100		57	60	12	45	27	16			
	2011-2012	43	42	98		55	57	5	50	24	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		33	34	13	20	40	27			
	2011-2012	14	12	86		17	30	<1	17	33	50			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	107	106	99		77	72	14	63	17	6	105	1	0
	2011-2012	95	95	100		87	72	35	53	7	5	93	2	0
Female	2010-2011	53	53	100		85	76	17	68	9	6			
	2011-2012	34	34	100		94	78	50	44	6	<1			
Male	2010-2011	54	53	98		70	68	11	58	25	6			
	2011-2012	61	61	100		84	67	26	57	8	8			
Caucasian/White	2010-2011	101	100	99		76	73	15	61	18	6			
	2011-2012	89	89	100		89	73	36	53	6	6			
African American/Black	2010-2011	5	5	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	51	50	98		68	60	6	62	26	6			
	2011-2012	49	49	100		80	61	22	57	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		43	33	7	36	21	36			
	2011-2012	16	16	100		44	34	13	31	25	31			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	86	100		62	66	9	52	29	9	85	1	0
	2011-2012	102	100	98		84	70	18	66	11	5	100	0	0
Female	2010-2011	40	40	100		60	73	13	48	28	13			
	2011-2012	51	51	100		90	75	25	65	6	4			
Male	2010-2011	46	46	100		63	59	7	57	30	7			
	2011-2012	51	49	96		78	65	10	67	16	6			
Caucasian/White	2010-2011	82	82	100		63	67	10	54	27	10			
	2011-2012	95	93	98		83	71	17	66	12	5			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	5	5	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	38	38	100		45	52	5	39	42	13			
	2011-2012	51	49	96		78	59	16	61	14	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		29	25	<1	29	41	29			
	2011-2012	15	13	87		38	30	<1	38	38	23			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	1	1	100			51							

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	100	98	98		71	72	13	58	22	6	97	1	0
	2011-2012	83	82	99		85	77	16	70	13	1	81	1	0
Female	2010-2011	53	51	96		75	78	12	63	18	8			
	2011-2012	38	37	97		81	83	16	65	19	<1			
Male	2010-2011	47	47	100		68	68	15	53	28	4			
	2011-2012	45	45	100		89	71	16	73	9	2			
Caucasian/White	2010-2011	94	92	98		71	73	11	60	24	5			
	2011-2012	79	78	99		86	78	17	69	13	1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	50	48	96		60	61	10	50	29	10			
	2011-2012	37	37	100		84	66	14	70	14	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		33	32	<1	33	40	27			
	2011-2012	13	13	100		54	38	<1	54	46	<1			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	111	98		40	50	4	36	37	23	110	1	0
	2011-2012	82	81	99		36	47	7	28	43	21	79	2	0
Female	2010-2011	50	50	100		48	54	6	42	34	18			
	2011-2012	39	39	100		36	51	5	31	54	10			
Male	2010-2011	63	61	97		33	46	2	31	39	28			
	2011-2012	43	42	98		36	43	10	26	33	31			
Caucasian/White	2010-2011	108	107	99		40	51	3	37	36	23			
	2011-2012	76	75	99		39	48	8	31	40	21			
African American/Black	2010-2011	3	2	67			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	4	4	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	44	42	95		31	34	2	29	38	31			
	2011-2012	34	34	100		32	31	3	29	41	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		10	17	<1	10	20	70			
	2011-2012	9	9	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	88	99		42	61	7	35	35	23	88	0
	2011-2012	96	95	99		68	64	9	59	22	9	94	1
Female	2010-2011	49	49	100		31	59	4	27	37	33		
	2011-2012	47	46	98		70	63	9	61	26	4		
Male	2010-2011	40	39	98		56	64	10	46	33	10		
	2011-2012	49	49	100		67	65	10	57	18	14		
Caucasian/White	2010-2011	85	84	99		42	63	6	36	35	24		
	2011-2012	92	91	99		69	65	10	59	21	10		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	46	46	100		30	49	4	26	43	26		
	2011-2012	50	49	98		63	52	4	59	22	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			35						
	2011-2012	10	10	100		50	35	<1	50	40	10		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100		47	60	3	44	34	19	96	1
	2011-2012	94	91	97		54	66	13	41	25	21	91	0
Female	2010-2011	42	42	100		50	60	5	45	36	14		
	2011-2012	50	48	96		40	65	13	27	31	29		
Male	2010-2011	55	55	100		45	61	2	44	33	22		
	2011-2012	44	43	98		70	67	14	56	19	12		
Caucasian/White	2010-2011	94	94	100		48	61	3	45	34	18		
	2011-2012	89	87	98		54	67	13	41	24	22		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	0	0			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	39	39	100		49	48	5	44	31	21		
	2011-2012	52	50	96		48	54	8	40	32	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		14	31	<1	14	50	36		
	2011-2012	10	10	100		20	37	<1	20	10	70		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	101	100		58	61	7	51	22	20	100	1
	2011-2012	96	94	98		52	64	9	44	23	24	93	1
Female	2010-2011	39	39	100		64	61	3	62	18	18		
	2011-2012	39	38	97		55	65	11	45	21	24		
Male	2010-2011	62	62	100		55	61	10	45	24	21		
	2011-2012	57	56	98		50	64	7	43	25	25		
Caucasian/White	2010-2011	96	96	100		59	62	7	52	21	20		
	2011-2012	93	91	98		52	65	9	43	23	25		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	51	51	100		49	47	4	45	25	25		
	2011-2012	43	42	98		50	51	5	45	21	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		40	30	<1	40	13	47		
	2011-2012	14	12	86		25	30	<1	25	8	67		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	106	99		60	64	19	42	21	19	105	1
	2011-2012	95	94	99		76	64	21	54	19	5	93	1
Female	2010-2011	53	53	100		58	63	17	42	25	17		
	2011-2012	34	34	100		76	64	24	53	18	6		
Male	2010-2011	54	53	98		62	64	21	42	17	21		
	2011-2012	61	60	98		75	64	20	55	20	5		
Caucasian/White	2010-2011	101	100	99		61	65	20	41	19	20		
	2011-2012	89	88	99		76	66	22	55	18	6		
African American/Black	2010-2011	5	5	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	51	50	98		48	50	12	36	24	28		
	2011-2012	49	48	98		67	51	6	60	27	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100		43	28	14	29	7	50		
	2011-2012	16	15	94		40	29	<1	40	40	20		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Lisbon School Department  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	86	100		55	58	8	47	33	13	85	1
	2011-2012	102	100	98		69	61	22	47	20	11	100	0
Female	2010-2011	40	40	100		50	59	3	48	38	13		
	2011-2012	51	51	100		61	60	18	43	29	10		
Male	2010-2011	46	46	100		59	58	13	46	28	13		
	2011-2012	51	49	96		78	61	27	51	10	12		
Caucasian/White	2010-2011	82	82	100		56	60	9	48	30	13		
	2011-2012	95	93	98		68	62	23	45	20	12		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	5	5	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	38	38	100		42	44	5	37	50	8		
	2011-2012	51	49	96		61	47	16	45	31	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		12	22	<1	12	47	41		
	2011-2012	15	13	87		31	25	8	23	23	46		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Lisbon School Department  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	100	98	98		55	59	13	42	24	20	97	1
	2011-2012	83	82	99		60	60	13	46	21	20	81	1
Female	2010-2011	53	51	96		49	58	14	35	27	24		
	2011-2012	38	37	97		57	62	5	51	19	24		
Male	2010-2011	47	47	100		62	60	13	49	21	17		
	2011-2012	45	45	100		62	58	20	42	22	16		
Caucasian/White	2010-2011	94	92	98		54	60	13	41	26	20		
	2011-2012	79	78	99		60	61	13	47	19	21		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	50	48	96		35	44	6	29	35	29		
	2011-2012	37	37	100		54	45	11	43	30	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		7	22	<1	7	33	60		
	2011-2012	13	13	100		15	21	<1	15	31	54		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	110	97		39	49	2	37	38	23	109	1
	2011-2012	82	81	99		43	47	1	42	41	16	79	2
Female	2010-2011	50	50	100		40	47	2	38	42	18		
	2011-2012	39	39	100		46	46	<1	46	33	21		
Male	2010-2011	63	60	95		38	51	2	37	35	27		
	2011-2012	43	42	98		40	47	2	38	48	12		
Caucasian/White	2010-2011	108	106	98		40	50	1	39	39	22		
	2011-2012	76	75	99		47	48	1	45	37	16		
African American/Black	2010-2011	3	2	67			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	4	4	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	44	42	95		31	31	<1	31	36	33		
	2011-2012	34	34	100		29	30	3	26	50	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	9	82			15						
	2011-2012	9	9	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	99	100		69	64	4	65	26	5	99	0
	2011-2012	102	101	99		43	62	4	39	46	12	100	1
Female	2010-2011	38	38	100		63	64	3	61	29	8		
	2011-2012	41	41	100		39	61	5	34	49	12		
Male	2010-2011	61	61	100		72	65	5	67	25	3		
	2011-2012	61	60	98		45	63	3	42	43	12		
Caucasian/White	2010-2011	94	94	100		68	66	3	65	27	5		
	2011-2012	99	98	99		43	64	4	39	45	12		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	50	50	100		54	53	<1	54	42	4		
	2011-2012	48	48	100		42	51	4	38	48	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		38	36	<1	38	50	13		
	2011-2012	17	17	100		18	32	6	12	41	41		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	100	97	97		71	71	13	58	22	7	96	1
	2011-2012	81	80	99		84	72	23	61	13	4	79	1
Female	2010-2011	52	49	94		69	69	8	61	27	4		
	2011-2012	38	37	97		78	70	14	65	19	3		
Male	2010-2011	48	48	100		73	73	19	54	17	10		
	2011-2012	43	43	100		88	74	30	58	7	5		
Caucasian/White	2010-2011	94	91	97		70	72	13	57	22	8		
	2011-2012	79	78	99		83	73	23	60	13	4		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	50	47	94		66	60	11	55	26	9		
	2011-2012	39	39	100		77	60	15	62	18	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	12	86		33	41	<1	33	33	33		
	2011-2012	11	11	100		73	41	9	64	18	9		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	109	96		41	44	2	39	29	29	108	1
	2011-2012	82	81	99		47	44	5	42	22	31	79	2
Female	2010-2011	50	49	98		41	40	2	39	33	27		
	2011-2012	39	38	97		39	40	3	37	18	42		
Male	2010-2011	63	60	95		42	48	2	40	27	32		
	2011-2012	43	43	100		53	49	7	47	26	21		
Caucasian/White	2010-2011	108	105	97		42	45	1	41	30	29		
	2011-2012	76	76	100		49	45	5	43	21	30		
African American/Black	2010-2011	3	2	67			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	4	3	75			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	44	42	95		38	29	<1	38	29	33		
	2011-2012	34	34	100		41	30	6	35	24	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91		10	14	<1	10	30	60		
	2011-2012	9	9	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		70	70		98	99		59	65		96	95
Caucasian/White		98	100		70	71		98	99		59	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		97	99		65	60		97	99		55	52			
Students with Disabilities		*	98		29	34		*	98		34	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		85	73		99	99		68	62		96	95
Caucasian/White		99	99		85	74		98	99		67	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		80	62		98	99		61	48			
Students with Disabilities		95	98		45	34		93	98		29	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		39	48		100	96		41	48		73	84
Caucasian/White		100	96		40	49		100	96		43	49		74	84
African American/Black		*	94		*	26		*	93		*	21		50	77
Hispanic		*	95		*	37		*	96		*	34		50	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		32	33		*	94		31	31		59	73
Students with Disabilities		*	90		*	17		*	90		*	15		59	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Lisbon School Department



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	43	13	37	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: Lisbon School Department



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	98	92
Students with Disabilities	100	16	92	17
Limited English Proficient		3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	52	24	10	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	69	14	1	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: Lisbon School Department



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	98	94
Students with Disabilities	100	16	92	17
Limited English Proficient		3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	41	25	21	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	46	21	20	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met